

Annual Title III Local Plan

All English learners will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

LEA Name:	Dr. Lewis Dolphin Stallworth Sr. Charter	CDS Code:	39-68676-0117853	Fiscal Year:	2022-2023
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Plan to Provide Services for English Learner (EL) Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How will the LEA:	Persons Involved/Timeline (Optional)
<p>Provide effective professional development</p> <p>At the beginning of the school year, as part of the schoolwide professional development, the ELD Coordinator will work with teachers on implementation of integrated ELD using the SAAVS Realize Curriculum. Teachers are given PD on an ELL handbook with basic facts about ELLs and the services the school provides for them. The Handbook includes Instructional Tips for Teachers of ELL Students, Strategies for Teaching ELLs in Content Areas, and two ELL Accommodation Checklists, one for elementary and one for secondary levels.</p> <p>The LEA administration ensures that teachers continue receiving on-going ELD professional development, through workshops and webinars such as ELRISE and CAFE. For the 2022-2023 school year, two representatives from the school will attend the California ELD Standards Institute offered by the San Joaquin County Office of Education in January 2023 using Title III funds. A follow up meeting with teaching staff will be scheduled to share their learning and the support needed for implementation of ELD strategies.</p>	<ol style="list-style-type: none"> 1. Administrators 2. Teachers + Support Staff 3. ELD Coordinator 4. ELD Instructional Aides (Two)

How will the LEA:	Persons Involved/Timeline (Optional)
<p>Implement effective programs and activities</p> <p>All English Learners receive integrated and designated ELD services. ELD Instructional Aides push-in to support the students in the classroom.</p> <p>Newcomer ELs receive daily Designated ELD instruction in a small group setting to build vocabulary, phonemic awareness, word recognition and writing skills using the California Wonders Curriculum.</p> <p>Two bilingual Instructional Aides are supporting EL students in the classroom to help them gain access to the core curriculum.</p> <p>This year, the LEA will use Title III funds to acquire a new Newcomers Program to replace the old one to differentiate instruction for EL students.</p>	<ol style="list-style-type: none"> 1. Administrator 2. Leadership Team 3. General Education Teachers 4. ELD Coordinator and Staff
<p>Ensure English proficiency and academic achievement</p> <p>The goal of Stallworth Charter is to increase the percentage of English learners making progress towards English proficiency as well as academic standards. (Measured by CAASPP and ELPAC).</p> <p>In their weekly lesson planning, teachers are required to write the strategies they will use in their teaching to address the needs of ELL in the classroom. Teachers, Principal and ELD Coordinator meet weekly to analyze and discuss data. They work together to provide input and feedback about the results and determine implementation on best instructional practices.</p> <p>The LEA has hired a Curriculum Coach. She conducts by-weekly walk-throughs to support and monitor instruction.</p> <p>Teachers collect data regularly and meet weekly with the Curriculum Coach to analyze and discuss both state level and school-specific assessments to guide appropriate levels of instruction to support students' language and content growth.</p>	<ol style="list-style-type: none"> 1. Administrator 2. Leadership Team 3. General Education Teachers 4. ELD Coordinator and Staff 5. Curriculum Coach

How will the LEA:	Persons Involved/Timeline (Optional)
<p>Promote parent, family, and community engagement in the education of English learners</p> <p>Stallworth Charter promotes parent, family, and community engagement in the education of English Learners in the following ways:</p> <ul style="list-style-type: none"> • All parents and families of EL students are invited to attend the ELAC meetings during the school year. They are encouraged to provide feedback and suggestions to the services provided to their children by the school. • Translators are available at all meetings (PTO and ELAC). • Translators are also provided during Parent-Teacher Conferences, IEPs, and SSTs. • Home visits are conducted to support EL parents as they navigate the American school system. • The LEA has two bilingual office workers who help parents in Spanish on the phone or in person. • All notes and letters to parents are translated. 	<ol style="list-style-type: none"> 1. Administrator 2. ELD Coordinator 3. Parents/Guardians/Families 4. Office Staff

Plan to Provide Services for Immigrant Students

Please complete the table below if the LEA is receiving or planning to receive Title III immigrant funding. *

Describe all authorized activities chosen by LEA relating to: Enhanced instructional opportunities for immigrant children and youth.	Persons Involved/Timeline (Optional)
N/A	N/A

California Department of Education, May 21, 2018